

Media Release

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University and workplace success aided by career development learning

Australian Learning and Teaching Council-funded research released this week by the National Association of Graduate Careers Advisory Services shows the critical role that career development learning plays in positive student transitions to university and the workforce.

According to project leader, Martin Smith from the University of Wollongong, the study identified the central role career development learning has in helping students to navigate their way through their university experience.

“We explored how it can add value to work integrated learning – in all its formats – both inside and outside the curriculum,” Smith said.

The project identified the connections between the Commonwealth government’s converging agendas of social inclusion, participation in further education, and workplace productivity by identifying research and practices which assist individuals to make successful lifelong and life-wide transitions.

Barbara Holland a member of the project Steering Committee and Pro Vice Chancellor Engagement at UWS noted, “This research provides the nation with evidence of best practices that will strengthen career development learning. Students and the economy will benefit from expanded strategic partnerships among the business, industry, community and education sectors - partnerships that are essential to building a renewable and adaptive workforce.”

The collaborative project team comprised career development specialists from University of Wollongong, Monash University, Flinders University, RMIT University and the University of Southern Queensland.

Project outcomes, including all related research is on the project website, www.nagcas.org.au/ALTC.

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